

## Daily routines

What do you do first in the day? What do you do next? Number the activities in the correct order for you.

<input type="checkbox"/> have lunch	<input type="checkbox"/> have dinner
<input type="checkbox"/> have a shower	<input type="checkbox"/> watch television
<input type="checkbox"/> go to work	<input checked="" type="checkbox"/> get up
<input type="checkbox"/> have breakfast	<input type="checkbox"/> read a book
<input type="checkbox"/> start work	<input type="checkbox"/> go to bed
<input type="checkbox"/> go home	<input type="checkbox"/> leave home
<input type="checkbox"/> get dressed	

**TE1** Complete the sentences about Rupert's day. Use the correct form of the verbs in 1.

- Rupert **gets up** at seven o'clock.
- He \_\_\_\_\_.
- Then he \_\_\_\_\_.
- He \_\_\_\_\_ tea and toast for breakfast.
- He \_\_\_\_\_ his flat at half past eight.
- He \_\_\_\_\_ to work by bus.
- He works in a bookshop. He \_\_\_\_\_ work at nine o'clock.
- At one o'clock he \_\_\_\_\_ lunch in a small café.
- He leaves work at half past five and \_\_\_\_\_ home.
- First he \_\_\_\_\_ dinner.
- Then he \_\_\_\_\_ television.
- He \_\_\_\_\_ to bed at eleven o'clock and \_\_\_\_\_ a book.

## Questions and negatives

### 4 Questions about Rupert

1 Make the questions for the answers about Rupert in exercise 3.

1 does / what / up / get / he / time / ?

**What time does he get up?**

2 for / does / have / breakfast / he / what / ?

3 to / how / he / work / does / go / ?

4 lunch / where / have / does / he / ?

5 he / does / what / evenings / do / the / in / ?

6 bed / does / to / when / he / go / ?

2 Write the questions for these answers.

1 \_\_\_\_\_ ? At nine o'clock.

2 \_\_\_\_\_ ? In a bookshop.

3 \_\_\_\_\_ ? At one o'clock.

4 \_\_\_\_\_ ? At half past five.

5 \_\_\_\_\_ He likes watching \_\_\_\_\_ doing in the evenings? TV and reading.

## Rupert's Day

