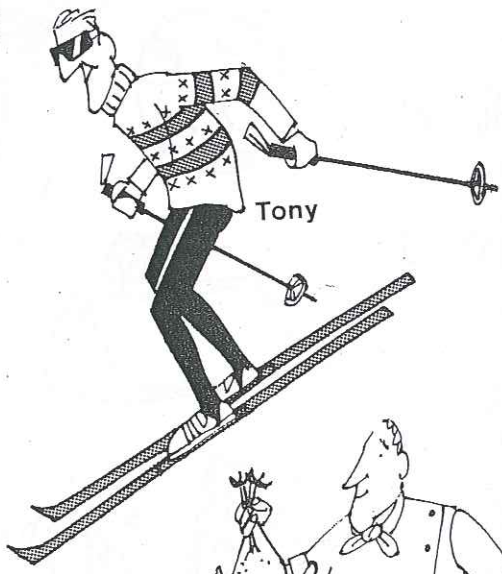
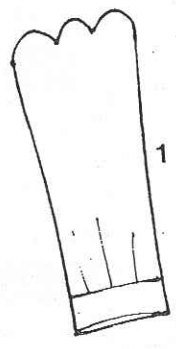


# essive 's (BEU 250.4)

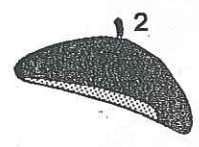
What hat is it?  
What number ten is John's.  
Start with hat number one.



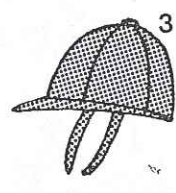
Tony



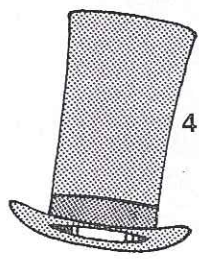
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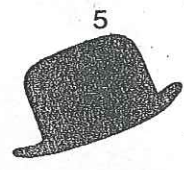
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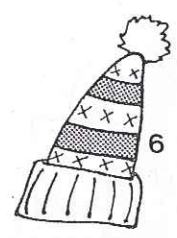
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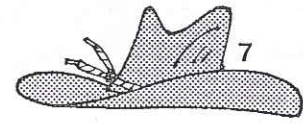
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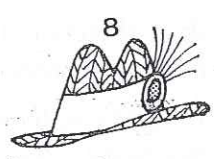
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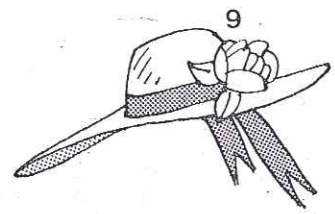
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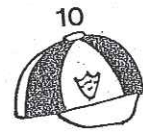
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8



9



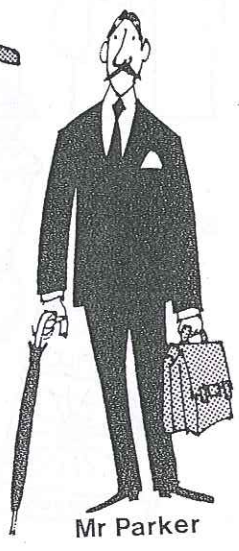
10



Wilhelm



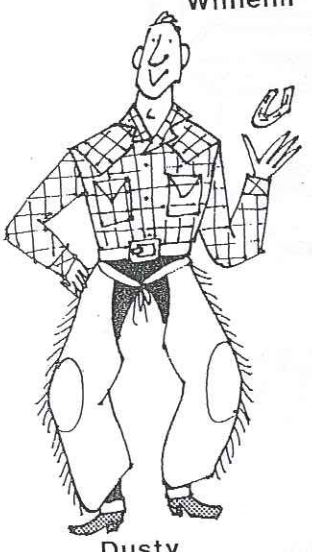
the chef



Mr Parker



Pierre



Dusty



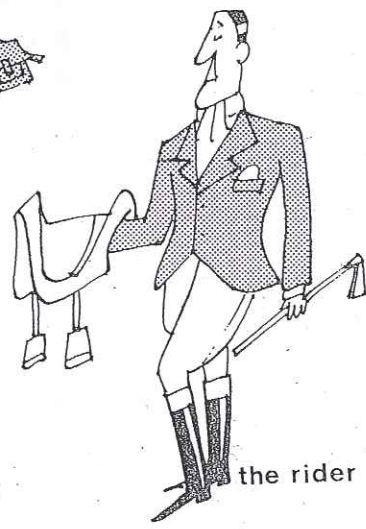
John



Miss Smith



Mr Magic

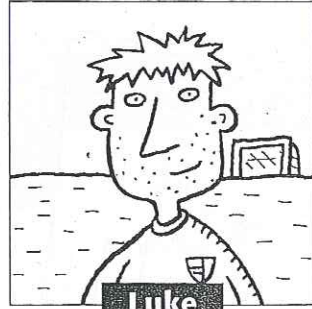


the rider



**Nicola**

an English teacher



**Luke**

a footballer



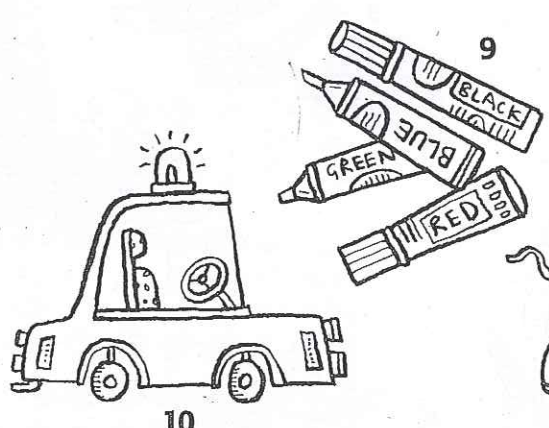
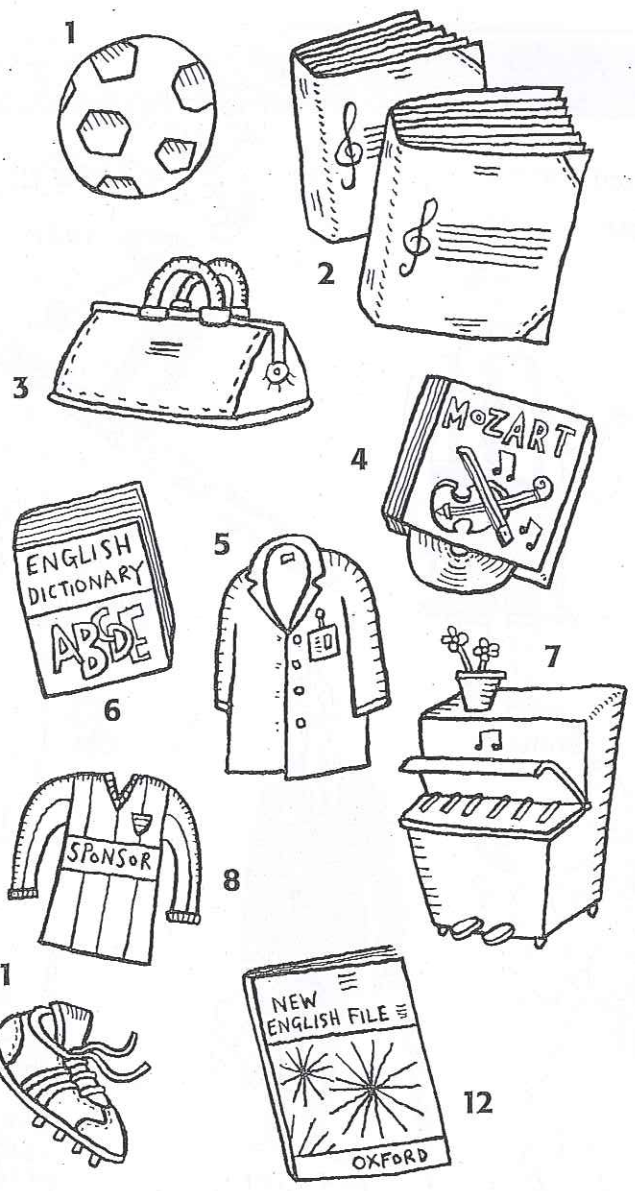
**Fiona**

a doctor



**Matt**

a music student



**a** Look at objects 1–12. Whose are they?

Write ten more sentences.

- 1 *It's Luke's football.*
- 2 *They're Matt's books.*

- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 \_\_\_\_\_

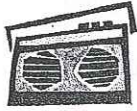
**b** Cover the sentences. Test a partner.

- A *Whose is this?*
- B *It's Luke's football. Whose are these?*
- A *They're Matt's books.*

8 Make sentences. Use the words in the box.

pen    football    dictionary    radio  
 notebook    tennis racket

Example



This is Paolo's radio.



a \_\_\_\_\_



b \_\_\_\_\_



c \_\_\_\_\_



d \_\_\_\_\_



e \_\_\_\_\_



9 Add s, 's, or x.

Example  
 My name's Thérèse.

- a Jane and Susan are teacher\_\_\_\_\_.
- b This is the teacher\_\_\_\_\_ pen.
- c They are doctor\_\_\_\_\_.
- d This is Vicky\_\_\_\_\_ bag.
- e His name \_\_\_\_\_ Chris.
- f My parents \_\_\_\_\_ are in France.

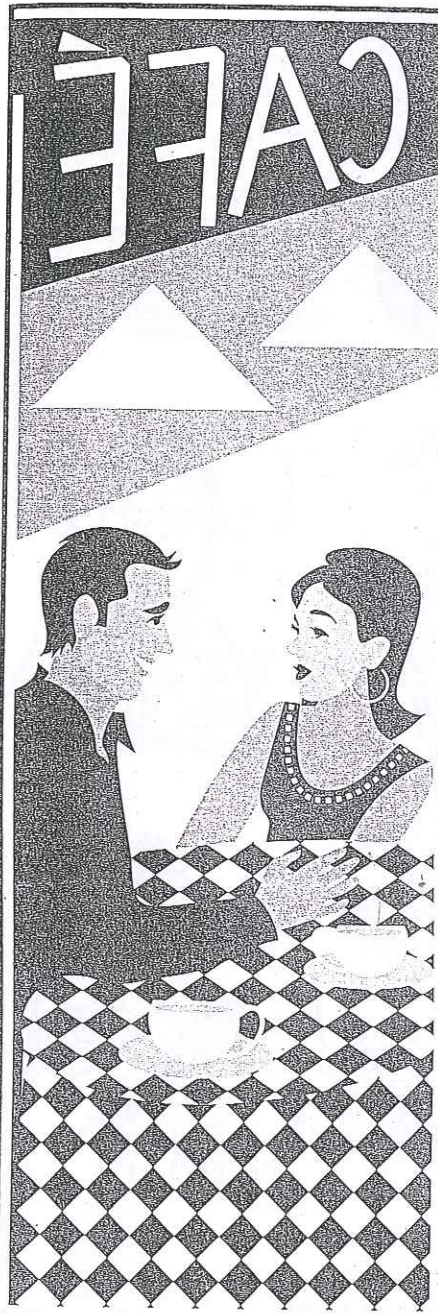
10 Find the different word.

Example

book    notebook    pen    dictionary

- a mother    father    brother    teacher
- b fifty    twenty-two    twenty    nine
- c am    is    are    what
- d dictionary    video    television    radio
- e taxi driver    travel agent    student    actor

a Listen to the song and complete each verse with the correct verb.



## Something stupid

find go have know love think

I know I stand in line, until you <sup>1</sup> \_\_\_\_\_ you have the time  
To spend an evening with me  
And if we <sup>2</sup> \_\_\_\_\_ some place to dance, I <sup>3</sup> \_\_\_\_\_ that there's a chance  
You won't be leaving with me  
And afterwards we drop into a quiet little place  
And <sup>4</sup> \_\_\_\_\_ a drink or two  
And then I <sup>5</sup> \_\_\_\_\_ and spoil it all, by saying something stupid  
Like: I <sup>6</sup> \_\_\_\_\_ you

I can see it in your eyes you still despise the same old lies  
You heard the night before  
And though it's just a line to you, for me it's true  
It never seemed so right before

get go love make practise wait

I <sup>7</sup> \_\_\_\_\_ every day to find some clever lines to say  
To <sup>8</sup> \_\_\_\_\_ the meaning come through  
But then I think I'll <sup>9</sup> \_\_\_\_\_ until the evening gets late  
And I'm alone with you  
The time is right, your perfume fills my head, the stars <sup>10</sup> \_\_\_\_\_ red  
And oh the night's so blue  
And then I <sup>11</sup> \_\_\_\_\_ and spoil it all, by saying something stupid  
Like: I <sup>12</sup> \_\_\_\_\_ you  
The time is right, etc.

b Listen again. What is the 'something stupid'?

### Glossary

spend an evening = pass an evening

chance = possibility

won't = will not (future)

drop into = go into

spoil = ruin, make something bad

like = for example

despise = hate

lies = things that are not true

heard = past simple of hear

clever = intelligent

come through = be clear

*Something Stupid* was originally a hit for father and daughter duo Frank and Nancy Sinatra in 1967. Robbie Williams and Nicole Kidman made a new recording of the song in 2001.